

1 ENGROSSED SENATE
2 BILL NO. 245

By: Deever of the Senate

3 and

4 Hasenbeck of the House

5
6 [State Department of Education - High Dosage
7 Tutoring Program - eligibility - promulgation of
8 rules - revolving fund - codification - effective
9 date -

emergency]

10
11 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

12 SECTION 1. NEW LAW A new section of law to be codified
13 in the Oklahoma Statutes as Section 3-180 of Title 70, unless there
14 is created a duplication in numbering, reads as follows:

15 A. The State Department of Education shall establish and
16 maintain the Oklahoma High Dosage Tutoring Program for grades
17 kindergarten through eight.

18 B. For the purposes of this section:

19 1. "Cohort" means a student or group of students of no more
20 than five who receive subject-specific high dosage tutoring in
21 mathematics or English language arts (ELA) and are at least one-half
22 grade level behind in mathematics or ELA prior to participating in
23 the Oklahoma High Dosage Tutoring Program; and
24

1 2. "High dosage tutoring" means in-person, subject-specific
2 tutoring conducted by an individual employed by or contracted with a
3 school district participating in the Oklahoma High Dosage Tutoring
4 Program after school hours for a minimum of three one-hour sessions
5 per week per cohort. Tutoring shall be conducted during a minimum
6 of ten (10) weeks in the fall semester and a minimum of twelve (12)
7 weeks in the spring semester.

8 C. 1. Participating school districts shall assess kindergarten
9 through third grade students participating in high dosage ELA
10 tutoring using the screening instrument required by Section
11 1210.508C of Title 70 of the Oklahoma Statutes to track ELA academic
12 growth. Fourth- through eighth-grade students participating in high
13 dosage ELA tutoring shall be assessed using an assessment chosen by
14 the district to determine academic readiness for the next grade
15 level.

16 2. Participating school districts shall assess students
17 participating in high dosage mathematics tutoring using an
18 assessment chosen by the district to determine academic readiness
19 for the next grade level.

20 3. Results of screening instruments and assessments
21 administered pursuant to this subsection shall be electronically
22 reported to the State Department of Education three times a year at
23 intervals determined by the Department.
24

1 D. The State Department of Education shall give priority for
2 participation in the Oklahoma High Dosage Tutoring Program to school
3 districts federally designated for additional targeted support and
4 improvement or comprehensive support and improvement under the
5 Elementary and Secondary Education Act of 1965 as reauthorized by
6 P.L. No. 114-95, also known as the Every Student Succeeds Act.
7 Participation in the program shall be approved on a first-come,
8 first-served basis without any limitation other than the amount of
9 funds available for the program and the number of school districts
10 that apply.

11 E. High dosage tutors employed by or contracted with public
12 school districts participating in the Oklahoma High Dosage Tutoring
13 Program shall be awarded bonuses in the following amounts:

14 1. One Thousand Six Hundred Dollars (\$1,600.00) for each cohort
15 educated by a high dosage tutor per semester; and

16 2. One Thousand Dollars (\$1,000.00) for each academic grade
17 level increase in ELA or mathematics that each student within a
18 cohort experiences within one academic year.

19 F. 1. If the students in a high dosage tutor's cohort do not
20 improve by at least half a grade level in their tutored subject
21 within the first year of the program, the tutor shall be placed on a
22 conditional one-year term of participation.

23 2. If the students in a high dosage tutor's cohort fail to
24 achieve half a grade level of growth during the one-year conditional

1 term of participation, he or she shall lose eligibility to
2 participate in the program. A tutor who loses eligibility pursuant
3 to this paragraph may be reconsidered as a high dosage tutor after
4 two years.

5 3. If the students in a high dosage tutor's cohort achieve half
6 a grade level of growth during the one-year conditional term of
7 participation, the tutor's conditional status shall be lifted.

8 G. High dosage tutors shall be provided the necessary
9 information for each student's subject-specific academic performance
10 level, as determined by the student's current teacher of the tutored
11 subject.

12 H. 1. School districts participating in the Oklahoma High
13 Dosage Tutoring Program shall obtain written consent from a
14 student's parent or legal guardian prior to allowing the student to
15 participate in high dosage tutoring.

16 2. If a student participating in high dosage tutoring fails to
17 attend a tutoring session, the tutor shall notify the student's
18 school district, and the school district shall notify the student's
19 parent or legal guardian.

20 3. If the parent or legal guardian of a student participating
21 in high dosage tutoring no longer wishes for the student to
22 participate, a student fails to attend nine high dosage tutoring
23 sessions during a semester, or a student's behavior during tutoring
24 sessions requires disciplinary action, the student may be removed

1 from the cohort. The performance of a student subject to the
2 provisions of this paragraph shall not count against the high dosage
3 tutor.

4 I. The State Board of Education shall promulgate rules to
5 implement the provisions of this section.

6 SECTION 2. NEW LAW A new section of law to be codified
7 in the Oklahoma Statutes as Section 3-180.1 of Title 70, unless
8 there is created a duplication in numbering, reads as follows:

9 There is hereby created in the State Treasury a revolving fund
10 for the State Department of Education to be designated the "High
11 Dosage Tutoring Revolving Fund". The fund shall be a continuing
12 fund, not subject to fiscal year limitations, and shall consist of
13 all monies received by the State Department of Education from gifts,
14 grants, donations, bequests, federal funds provided for the purpose
15 of funding high dosage tutoring, or state appropriations provided
16 for the purpose of implementing the provisions of Section 1 of this
17 act. All monies accruing to the credit of the fund are hereby
18 appropriated and may be budgeted and expended by the State
19 Department of Education for the purpose provided for in this
20 section. Expenditures from the fund shall be made upon warrants
21 issued by the State Treasurer against claims filed as prescribed by
22 law with the Director of the Office of Management and Enterprise
23 Services for approval and payment.

24 SECTION 3. This act shall become effective July 1, 2025.

SECTION 4. It being immediately necessary for the preservation of the public peace, health, or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the Senate the 26th day of March, 2025.

Presiding Officer of the Senate

Passed the House of Representatives the ____ day of _____,
2025.

Presiding Officer of the House
of Representatives